

Index of Activities

Subject	Activity	Objectives
Science	1. What can I put in a food waste caddy?	Present, with support, the recorded data in a different way in order to help answer the question, e.g. 'How can we encourage recycling at home?'
Science	2. Do people with larger handspans grab more cubes?	Record data in a simple table constructed themselves Use observations to suggest answers to questions about hand spans
Geography	1. Mapping: compass directions and map reading	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use the 8 points of a compass, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
Geography	2. Mapping: map reading and map creating	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
Geography	3. Mapping: 4 figure grid references (leading into 6 figure grid references usually UKS2)	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
Geography and English	1. Create a playscript and perform the play	English - Prepare poems and play scripts to read aloud, showing understanding through intonation, tone, volume and action Geography – To make comparisons with their own life and their own situation
PSHE and PE	1. Choices, opinions and reasons	To express opinions respectfully To consider how everyday actions can affect other people and the environment To explore how we can make healthy choices independently
DT	1. Upcycling: design a tote bag from an old T-shirt	To generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design Pupils to understand the meaning and importance of upcycling
Maths	1. Sequencing and sorting	Sequence events in chronological order (begins in Y1) Compare and classify (geometric) shapes, (including quadrilaterals and triangles), based on their properties and sizes (Y4)
Art	1. Recycled Person	To question and make thoughtful observations about starting points and select ideas to use in their work Explore the roles and purposes of artists, craftspeople and designers working in different times and cultures